	<p align="center"><b>Vidya Pratishthan's</b>  <b>COLLEGE OF EDUCATION</b>  <b>Vidyanagari, MIDC, Baramati, Dist. Pune 413 133.</b></p>	<p>Phone –  <b>Prin.</b> (02112) 239400  <b>Office</b> 239185 to 239187  <b>Fax</b> (02112) 243762</p>
<p>नैक पूर्वमूल्यांकन "B" Dt. 4-9-10</p>	<p align="center"><i>(Affiliated to University of Pune.)</i>          (ID.No. / PU / PN / Edu. / 080 / 1990.) NCTE No. 113116</p>	

### **B.Ed. PROGRAM OUTCOMES**

#### **Program Outcomes**

##### **Student teachers -**

1. Integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. Promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. Act as agents of modernization and social change.
4. Promote social cohesion, international understanding and protection of human rights and rights of the child.
5. Become competent and committed professionals willing to perform the identified tasks.
6. Use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. Understand, develop and apply various evaluation procedures in education.
8. Be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. Inculcate rational thinking and scientific temper among the students.
10. Develop critical awareness about the social realities among the students.
11. Use managerial and organizational skills.
12. Enrich himself/herself by actual engagement in the field.
13. Become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. Develop an understanding of the interdisciplinary perspectives in education
15. Develop the habit of reflective teaching among the student teachers.
16. Enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.

## **Course Outcomes**

### **BED101: CHILDHOOD AND GROWING UP**

#### **Student teachers -**

1. Understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage.
2. Become aware regarding the individual differences among learners.
3. Identify the educational needs of diverse learners.
4. Comprehend new (contemporary) theories of learning.
5. Understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.
6. Become familiar with the impact of mass communication media on childhood and growing up.

### **B.ED 102: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY**

#### **Student teachers -**

1. Understand the concept and aims of education.
2. Learn the concept of social change and process of social change.
3. Develop gender sensibility amongst student teacher.
4. Make student understand about the gender issues faced in school.
5. Make them aware about constitutional provision regarding gender education.
6. Identify the contemporary issues in education.
7. Make them aware about the contribution of thinkers in education.

### **BED 103: LEARNING AND TEACHING**

#### **Student teachers -**

1. Understand the concept of learning.
2. Comprehend the theories of learning.
3. Appreciate the idea of learning as construction of knowledge.
4. Realize the connection between learning in school and learning outside school.
5. Recognize the relationship between teaching and learning.
6. Analyze the complex process of teaching.
7. Acquaint themselves with different approaches of teaching that support learning.
8. Value the relevance of reflection in the teaching learning process.
9. Realize the significance of the context in which the teaching learning process occurs.
10. Acknowledge that teaching is a profession.

### **BED 104: ASSESSMENT AND EVALUATION FOR LEARNING**

#### **Student teachers -**

1. Understand the process of evaluation.
2. Develop the skill in preparing, administering and interpreting the achievement test.
3. Understand and use different techniques and tools of evaluation for learning.
4. Comprehend the process of assessment for learning.
5. Develop skills necessary to compute basic statistical measures to assess the learning.



**BED 105: Advanced Pedagogy and Application of ICT**  
**Student teachers -**

1. Understand the concept of Advanced Pedagogy and its implementation in classroom.
2. Use Pedagogical methods to meet the needs of diverse learners.
3. Understand the concept, need and importance of ICT and its application in education.
4. Understand ICT based teaching-learning strategies & resources.
5. Create awareness about appropriate use of ICT.
6. Develop educational material using advanced pedagogical strategies and ICT tools.

**BED- 106-01- UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS MARATHI**  
**विद्यार्थी शिक्षक -**

1. व्यक्ती विकास व समाज विकास यातील मातृभाषेचे महत्त्व समजून घेण्यास विद्यार्थी शिक्षकास मदत करतो.
2. मातृभाषेचा विकास विद्यार्थी शिक्षकात घडवतो.
3. मातृभाषेचे लेखन, भाषण यांच्याद्वारा समर्थपणे अभिव्यक्ती कौशल्य संपादन करण्यास प्रवृत्त होतो.
4. मातृभाषेचे व्याकरण व त्याची उपांगे यांचे सखोल अध्ययन करतो.
5. मातृभाषेसंबंधी योग्य अभिवृत्ती विकसित होते.
6. मराठीतील वाङ्मय प्रकारांचा स्थूलमानाने परिचय करून घेतो.
7. मराठीचे अध्यापन कौशल्ये अवगत करतो.
8. इयत्ता ५ वी ते १२ वी पर्यंतचा मराठी विषयाचा अभ्यासक्रम समजून घेतो.
9. उपयोजित मराठी भाषेची कौशल्ये अवगत करतो.

**BED 106-02: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS HINDI**  
**छात्र अध्यापक -**

1. छात्र अध्यापक हिंदी बोलने, लिखने और पढ़ने में अपनी क्षमता विकसित करते हैं।
2. हिंदी भाषा का गठन एवं विकास संबंधी जानकारी प्राप्त करते हैं।
3. छात्र अध्यापक हिंदी भाषा तथा व्याकरण के अंगोपांगो का सूक्ष्म अध्ययन करने के लिये प्रेरित होते हैं।
4. माध्यमिक तथा उच्च माध्यमिक शिक्षास्तरों के लिए निर्धारित पाठ्यक्रम एवं पाठ्यपुस्तकों का सूक्ष्म अध्ययन करने में छात्र अध्यापक प्रेरित होते हैं।
5. छात्र अध्यापक हिंदी साहित्य के इतिहास का अध्ययन करते हैं।
6. छात्र अध्यापक हिंदी की साहित्य विधाओं तथा सुविख्यात साहित्यकारों से परिचित होते हैं।

**BED 106-03: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS ENGLISH**  
**Student teachers -**

1. Acquire proficiencies in listening, speaking, reading, writing and communication skills.
2. Acquaint with essential aspects of English Grammar and composition.
3. Understand the scope of syllabi in English.
4. Develop interest and attitude towards English as foreign language.

**BED 106- 06: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS HISTORY**  
**Student teachers -**

1. Understand the Indian Culture and World.
2. Realize the concept of Election Process.
3. Take interest in the study of Fundamental Rights & Human Rights.
4. Appreciate the significance and the role of Political Parties, Government Bodies.
5. Realize the Importance of the contribution of Shivaji Maharaj in History.
6. Realize the importance of Movements for Freedom.
7. Comprehend the concept of democracy and different religious diversity of India



**BED 106-07: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS GEOGRAPHY****Student teachers -**

1. Revise the knowledge of all Branches of Geography subject at a school level.
2. Understand the interdependence and interrelationship among the various concepts and processes in Geography Subject.
3. Acquire the skills related to map and instruments in Geography.
4. Develop a technique of observation and reporting of Geographical phenomenon among student teacher.
5. Create interest of Geography subject among student teachers.

**BED 106-08: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS GENERAL SCIENCE****Student teachers -**

- 1) Understand nature, scope & importance of general science at secondary level.
- 2) Analyze the textbook & content of general science at secondary level.
- 3) Understand life on the earth.
- 4) Understand the basic concepts of different branches of chemistry.
- 5) Understand concepts in Physics.
- 6) Familiarize facts, terms, concepts, laws & principles in general science.

**BED 106-09: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS MATHEMATICS****Student teachers -**

- 1) Understand nature, scope & importance of Mathematics at secondary level.
- 2) Analyze the textbook & content of Mathematics at secondary level.
- 3) Understand basic concepts in Arithmetic, algebra, and Geometry.
- 4) Familiarize facts, terms, concepts, laws & principles in Mathematics.
- 5) Apply basic concepts of Mathematics in daily life.

**BED 106-10: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS ECONOMICS****Student teachers -**

1. Understand the meaning, nature, scope & importance of Economics Subject & basic concepts of Economics.
2. Understand various sources of Income & Concept Types & Importance of Budget.
3. Understand meaning, features, types & basic problems of economy.
4. Understand concept, causes & effects of inflation & measures to control it.
5. Know about P.D.S. & Consumer Protection.
6. Understand concept of Economic Growth, Economic Development & Quality of Human life & their importance.
7. Be aware about the major challenges before Indian Economy & their economic effects.
8. Know about economic reforms in India.
9. Understand the concepts of Micro & Macro Economics & their importance.
10. Know the meaning, scope & importance of Statistics in Economics.

**BED 107-01: PEDAGOGY OF THE SCHOOL SUBJECT MARATHI****Student teachers -**

1. Understand the nature, scope and importance of the subject.
2. State the co-relation of the subject with other subjects.
3. State the objectives of teaching of the subject at secondary and higher secondary level.
4. Explain and use the different methods, approaches and techniques of teaching learning of subject.

5. Explain and understand the structure of subject.
6. Explain importance and use of core elements, life skills and values.
7. Analyze the textbook and content.
8. Explain the concept and types of curriculum and syllabus.
9. Analyze the various resources in teaching learning of subject.
10. Understand role and qualities of a good teacher.

#### **BED 107-02: PEDAGOGY OF THE SCHOOL SUBJECT Hindi**

##### **Student teachers -**

1. Understand the nature, scope and importance of the Hindi subject.
2. Know and understand the objectives of teaching of the subject at secondary and higher secondary level.
3. Explain the use of different methods of teaching Hindi.
4. Understand the role and responsibilities of good Hindi teacher.
5. Acquaint the learner with all learning resources of Hindi subject.

#### **BED 107-03: PEDAGOGY OF THE SCHOOL SUBJECT ENGLISH**

##### **Student teachers -**

1. Understand the nature, scope and importance of the subject.
2. State the objectives of the subject.
3. Explain and use different approaches, methods and techniques of teaching learning of subject.
4. Explain and understand the structure of subject.
5. Explain the concept and types of curriculum and syllabus.
6. Explain the importance and use of core elements, values and life skills.
7. Analyze the text book and content.
8. Analyze the various resources in teaching learning of the subject.
9. Understand qualities of a good teacher.
10. Analyze and evaluate the new trends of current issues in the subject.

#### **BED 107-06: PEDAGOGY OF THE SCHOOL SUBJECT HISTORY**

##### **Student teachers -**

1. Understand the nature, scope and importance of the subject.
2. State the objectives of the subject.
3. Explain and use different approaches methods and techniques of teaching learning of subject.
4. Explain and understand the structure of subject.
5. Explain the concept and types of curriculum and syllabus.
6. Explain importance and use of core elements values and life skills.
7. Analyze the text book and content.
8. Analyze the various resources in teaching learning of subject.
9. Understand qualities of good teacher.
10. Analyze and evaluate the new trends of current issues in subject.

#### **BED 107-07 : PEDAGOGY OF THE SCHOOL SUBJECT GEOGRAPHY**

##### **Student teachers -**

1. Understand the nature, scope and importance of the subject.
2. State the objectives of the subject.
3. Explain and use different approaches, methods and techniques of teaching learning of subject.
4. Explain and understand the structure of subject.
5. Explain importance and use of core elements life skills & values.
6. Analyze the text book & content.



7. Explain the concept and types of curriculum and syllabus.
8. Analyze the various resources in teaching learning of subject.
9. Understand qualities of good teacher.

#### **BED 107- 08: PEDAGOGY OF THE SCHOOL SUBJECT GENERAL SCIENCE**

##### **Student teachers -**

1. Understand nature, scope & importance of general science at secondary & higher secondary level.
2. Analyze the textbook & content of general science at secondary & higher secondary level.
3. Implement methods & models of teaching learning of general science.
4. Acquire the competencies of general science teacher.
5. Familiarize facts, terms, concepts, laws & principles in general science.

#### **BED 107-09- PEDAGOGY OF THE SCHOOL SUBJECT MATHEMATICS**

##### **Student teachers -**

1. Understand nature, scope & importance of mathematics at secondary & higher secondary level.
2. Analyze the textbook & content of mathematics at secondary & higher secondary level.
3. Implement methods & models of teaching learning of mathematics.
4. Acquire the competencies of mathematics teacher.
5. Familiarize facts, terms, concepts, laws & principles in mathematics.

#### **BED 107-10: PEDAGOGY OF THE SCHOOL SUBJECT ECONOMICS**

##### **Student teachers -**

1. Understand the Nature, scope & importance of the subject.
2. State the objectives of the subject.
3. Explain and use different approaches methods and techniques of teaching learning of subject.
4. Explain and understand the structure of subject.
5. Explain the concept and types of curriculum and syllabus.
6. Explain importance and use of core elements value & Life skills.
7. Analyze the text book and content.
8. Analyze the various resources in teaching learning of subject.
9. Understand qualities of good teacher.

#### **BED 108: Teaching Competency I**

##### **Student teachers -**

1. Learn & assimilate new teaching skills under controlled situation.
2. Develop confidence with adequate motivation.
3. Modify their teaching behavior with the help of immediate feedback.
4. Understand how to integrate all micro skills in lesson plan.
5. Use various methods while planning of lesson.

#### **BED 109: Teaching Competency II**

##### **Student teachers -**

1. Learn new teaching skill – Team teaching, technology based & various models.
2. Develop & assimilate new techniques.
3. Use various new teaching skills with confidence.

### **B.Ed. 110 (B) Introduction to Internship – Learning Outcomes**

#### **Student Teachers -**

1. Get an opportunity to observe the teaching of experienced school teacher.
2. Develop lesson plans under the guidance of the school teachers, particularly of their chosen method.
3. Observe the co- curricular & extra curricular activities organized the school.
4. Assist the school teacher in her/his day work.
5. Conduct lessons of there chosen school subjects, in the field.
6. Develop lesson plans & conduct lesson.
7. Develop plan of Evaluation for the unit taught.
8. Know the various types of records are prepare & maintain in the school.
9. Organize Co-curricular & extra curricular activities in the school.
10. Observe the lesson by peers give feedback & reflect on them.
11. Get a feel of total experience of the teaching in the school.

### **BED 110: Teaching Competency III: Practice lessons and Introduction to Internship:**

#### **Student teachers -**

1. Get an opportunity to observe the teaching of experienced school teachers.
2. Develop lesson plans under the guidance of the school teacher.
3. Observe the co-curricular and extracurricular activities organized in the school.
4. Assist the school teacher in her/his day to day work.
5. Conduct lessons in the field.

### **BED 111: A) Critical Understanding of ICT- Practical**

#### **Student teachers -**

1. Operate & use Microsoft Office in Education.
2. Explore the information, images & videos from websites.
3. Create a news Letter, Power point presentation, word documents, spreadsheet for project based learning strategy.
4. Understand the project based learning strategy & apply it in ICT practical.
5. Use technology Judiciously.

### **BED 111: B) Co curricular Activates and social services.**

#### **Student teachers -**

1. Identify leadership skills, social skills & communication skills through various activity.
2. Create a sense of competitive spirit, co- operation, punctuality & Team spirit.
3. Realize self awareness , collaboration & Healthy Behaviors.
4. Enhance, Social interaction, self discipline, self confidence & stage daring.
5. Acquire various skills like adjustment, problem solving , coping & effective communication skills.
6. Develop respect & sensitivity towards people in society.
7. Solve adjustmental of problems & made harmonious social relationship through Co- curricular & social activity.
8. Implement various activities related to curriculum in the school.

### **BED 112: Health and Yoga**

#### **Student teachers -**

1. Develop awareness about Health & its importance.
2. Develop better fitness & inculcate a sense of sportsmanship, competitive spirit Leadership, co-operation & teamwork.
3. Develop positive attitude towards good Health & physical fitness.



4. Yoga Reduce stress, tension & enable stress management.
5. Implement various activities related to Health & Yoga in the school.
6. Health Improve & promote mental, emotional stability & spiritual Health.

#### **BED 201 Title of Course: Quality and Management of School Education**

##### **Student teachers -**

1. Understand the concept of Management.
2. Understand the concept of quality and enlist the dimensions of quality.
3. Understand the need and importance of school accreditation.
4. Acquire knowledge regarding the concept and process of Human Resource Management in school.
5. Get acquainted with the essential infrastructural resources for quality management.
6. Identify the problems and its management in secondary and Higher secondary education.
7. Become familiar with different types of school boards in India.
8. Understand the administrative set up of Government and function of supportive authorities.

#### **BED 202 KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM**

##### **Student teachers -**

1. Understand the sources and generation of knowledge.
2. Realize the interrelationship between knowledge, information and skills in the present social context.
3. Understand the dimensions of curriculum development.
4. Understand the social basis of framing curriculum.
5. Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.
6. Comprehend the concept and relevance of multilingualism in the Indian context.
7. Get acquainted with the activity based learning approaches.
8. Realize the concept and relevance of language in learning.
9. Become familiar with the strategies for developing language skills.

#### **BED 203 SCHOOL AND INCLUSIVE SCHOOL**

##### **Student teachers -**

1. Understand the concept & nature of Inclusive Education.
2. Examine the status of Inclusive Education in India.
3. Understand the National policies, program and Acts with respect to the disabled.
4. Familiarize with the nature and needs of different categories of disabled children.
5. Understand inclusive instructional strategies.
6. Train the students to cope in an Inclusive setup.
7. Realize the various issues and concerns related with creation of an inclusive culture in school.
8. Analyze the role of teachers and teacher educators in facilitating Inclusive Education.

#### **BED204 -ELECTIVE SUBJECTS BED204-01 GUIDANCE AND COUNSELLING**

##### **Student teachers -**

1. Understand the concept and need of guidance.
2. Get acquainted with the principles and procedure of guidance.
3. Develop understanding about the role of school in guidance.
4. Understand the various areas in guidance.
5. Understand the concept, need and meaning of counseling.
6. Get acquainted with the principles and process of counseling.
7. Realize the qualities and role of a school counselor.
8. Understand the tools and techniques in guidance and counseling.
9. Realize the need of counseling children with special needs and for parents.



**BED-205-01-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject Marathi**

**विद्यार्थी शिक्षक -**

१. मराठी भाषेची माध्यमिक व उच्च माध्यमिक स्तरावरील उद्दिष्टे, भाषेचे स्वरूप, व्याप्ती व महत्व समजून घेतो.
२. मराठी भाषा अध्यापनाच्या विविध पद्धती, उपक्रम व तंत्रे माहित करून घेवून त्यांचा माहित करून घेवून त्यांचा वापर करतो.
३. मराठी भाषेची माध्यमिक व उच्च माध्यमिक स्तरावरील पाठ्यपुस्तकाचे व आशयाचे विश्लेषण करतो.
४. मराठी भाषेचे इयत्ता सहावी व बारावी अंतर्गत व्याकरण व त्याची उपांगे समजतो.
५. मराठी भाषेतील साहित्य प्रकारांची ओळख करतो.
६. उपयोजित मराठी लेखनाची कौशल्ये आत्मसात करतो.

**BED-205-02-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject Hindi**

**छात्र अध्यापक -**

१. हिंदी भाषा का स्वरूप एवं संरचना समझते हैं।
२. उच्च माध्यमिक स्तरपर हिंदी भाषा अध्यापन के उद्देश्य समझते हैं।
३. हिंदी विषय की अध्यापन पद्धतियाँ स्पष्ट करते हैं।
४. हिंदी विषय पाठ्यपुस्तक परीक्षण एवं आशय विश्लेषण करते हैं।
५. हिंदी अध्ययन के विविध स्रोतों को अवगत करते हैं।
६. हिंदी अध्यापक के गुणों से परिचित होते हैं।
७. हिंदी भाषा का व्याकरण समझते हैं।
८. हिंदी भाषा के विविध रचना प्रकारों को जानते हैं।
९. हिंदी साहित्य के इतिहास से अवगत होते हैं।
१०. हिंदी की विभिन्न विधाओं एवं साहित्य का परिचय पाते हैं।

**BED-205-06-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject HISTORY**

**Student teachers -**

1. Interpret the past for better understanding of the present.
2. Compare social, economic, cultural and political background of different civilizations of ancient and medieval world.
3. Study critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat.
4. Develop the feeling of universal brotherhood and international harmony.
5. Develop critical and analytical thinking and problem solving activity.
6. Apply the knowledge acquired in Historical Research.
7. Explain and implementation use of core elements, values and life skills.
8. Understand different evaluation techniques and procedures.
9. Explain the importance of CCM.

**BED-205-07-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject Geography School Content**

**Student teachers -**

1. Revise the knowledge of all branches of Geography subject at a school level.
2. Understand the interdependence and interrelationship among the various concepts and processes in Geography Subject.
3. Acquire the skills related to map and instruments in Geography.
4. Develop a technique of observation and reporting of Geographical phenomenon among student teacher.
5. Create interest of Geography subject among student teachers.
6. Understand the nature ,scope and importance of the subject.
7. State the objectives of the subject Geography.
8. Explain and use different approaches, methods and techniques of teaching learning of subject.
9. Explain and understand the structure of subject.
10. Explain importance and use of core elements, life skills and values.
11. Analyze the text book and content.
12. Analyze the various resources in teaching learning of subject.
13. Understand qualities of a good Geography teacher.

**BED-205-11-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

**Student teachers -**

1. Acquire basic knowledge of Computers.
2. Make effective use of information and communication technology.
3. Understand the concepts in Multimedia.
4. Develop capabilities to access Information using Internet.
5. Acquaint with basic techniques and knowledge required for computing applications.
6. Be aware of cyber laws and ethics.
7. Understand nature, scope & importance of ICT at secondary & higher secondary level.
8. Analyze the textbook & content of ICT at secondary & higher secondary level.
9. Implement methods & models of teaching learning of ICT.
10. Acquire the competencies of ICT teacher.

**BED-205-15-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject PHYSICS**

**Student teachers -**

1. Familiarize facts, terms, concepts, laws & principles in physics.
2. Understand nature, scope& importance of physics at secondary &higher secondary level, correlation with other discipline.
3. Analyze the textbook& content of physics at secondary &higher secondary level.
4. Implement methods & models of teaching learning of physics.
5. Acquire the competencies of physics teacher.

**BED-205-16-Additional Pedagogy Course Understanding disciplines and school subjects And pedagogy of School Subject CHEMISTRY**

**Student teachers -**

1. Familiarize facts, terms, concepts, laws & principles in chemistry.
2. Understand the nature, scope& importance of chemistry at secondary &higher secondary level.
3. Analyze the text book& content of chemistry at secondary &higher secondary level.



4. Implement methods& models of teaching learning of chemistry.
5. Acquire the competencies of chemistry teacher.

**BED-205-17-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject BIOLOGY**

**Student teachers -**

1. Familiarize facts, terms, concepts, laws & principles in biology.
2. Understand nature, scope & importance of biology at secondary & higher secondary level. co-relation with other disciplines.
3. Analyze the textbook& content of biology at secondary & higher secondary level.
4. Implement methods& models of teaching learning of biology.
5. Acquire the competencies of biology teacher.

**BED-205-19-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject COMMERCE**

**Student teachers -**

1. Understand internal trade.
2. Understand forms of business organizations.
3. Understand marketing process.
4. Understand nature, significance, principles and functions of management.
5. Understand nature, scope and importance of commerce at higher secondary level.
6. Understand & implement methods & techniques of teaching-learning of commerce.
7. Understand the competencies of commerce teacher.
8. Understand various resources in teaching learning of commerce.

**Course BED 206: Teaching Competencies IV:**

**Student teachers -**

1. Develop six lesson plans for three school subjects & conduct the lesson.
2. Observe & give feedback as well as reflect on the three method lessons taken by peers.
3. Take experience of actual practice teaching of three school subjects in secondary schools & junior college.

**Course BED 207: Teaching Competencies IV:**

**Student teachers -**

1. Develop lesson plans and conduct lessons.
2. Develop a plan of evaluation for the unit taught.
3. Know the various types of records are prepared and maintained in the school.
4. Organize co-curricular and extracurricular activities in the school.
5. Observe, give feedback and reflect on the lessons given by peers.
6. Get a feel of total experience of teaching in the school.

**Course BED 208:- Reading and reflecting on texts.**

**Student teachers-**

1. Get exposure to a wide variety of texts/e-texts.
2. Engage with these texts/e-texts interactively – individually as well as in small groups.
3. Enhance their capacities as readers and writers.
4. Read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts.

**Course BED 209:- Understanding of self**

**Student teachers -**

1. Develop an understanding of self as a person.
2. Develop an understanding of self as a teacher.
3. Engage himself/herself in continuous self-reflection.
4. Get a holistic understanding about himself/herself.
5. Become an integrated personality

**Course BED 210:- Basics of Research**

**Student teachers -**

1. Identify an educational problem.
2. Formulate various solutions.
3. Select the most probable solution.
4. Develop a tool for data collection.
5. Collects Data.
6. Analyses Data.
7. Records findings.

**Course BED 211:- Drama and Art in Education**

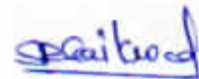
**Student teachers -**

1. Identify & interpret Drama & Art in education.
2. Implies reflection, introspection and action, with a deep relationship between the Head, Heart and Hand.
3. Understand the self and realize it as a form of self expression to enhance creativity.

**Course BED 212:- Open Course/Entrepreneurship Development**

**Student teachers -**

1. Build self awareness about the professional opportunities.
2. Explore platform for professional strengths in the field of education
3. Build the professional competencies.
4. Uses education as a tool for self empowerment.



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